



# 🔛 ASIST



#### Instructor Information:

Jennifer Darbee is a Community Information Outreach Coordinator with Inland SoCal United Way 211+.

Ernst Fenelon Jr. Is an International Public Speaker, Author, Life Coach, Holistic Justice Advocate, Spoken Word Artist, Performer, CEO, Entrepreneur, and home school parent.

#### Course Description:

This two-day Applied Suicide Intervention Skills Training (ASIST) workshop will equip participants to respond knowledgeably and competently to persons at risk of suicide. Just as "CPR" skills make physical first aid possible, training in suicide intervention develops the skills used in suicide first aid. The ASIST workshop is for those who want to increase their skills to help prevent the immediate risk of suicide for youth, consumers, clients, family, friends, coworkers and community members.

Date: November 15, 2023 & November 16, 2023

\*\*Must attend both dates for credit\*\*

Time: 8:30am - 4:30pm

Location: 2085 Rustin Ave. Riverside, Ca 92507

Please register for this course:

https://docs.google.com/forms/d/e/1FAIpQLSeKWGBMUYte\_cafnVDxwris17iwiUgpmkJXuE auB0maRRbLWg/viewform?usp=pp\_url

Continuing Education Credits: This course meets the qualifications for 12 continuing education units/credits/hours. Please see the brochure for additional information.

### **Applied Suicide Intervention Skills Training: ASIST**

Day 1: November 15, 2023 8:30am – 4:30pm &

Day 2: November 16, 2023 8:30am – 4:30pm

\*\*Must attend both dates for credit\*\*

Registration begins at 8:00am both days

**Course Description:** This two-day Applied Suicide Intervention Skills Training (ASIST) workshop will equip participants to respond knowledgeably and competently to persons at risk of suicide. Just as "CPR" skills make physical first aid possible, training in suicide intervention develops the skills used in suicide first aid. The ASIST workshop is for those who want to increase their skills to help prevent the immediate risk of suicide for youth, consumers, clients, family, friends, coworkers and community members.

**Instructor Information:** Jennifer Darbee & Ernst Fenelon

Jennifer Darbee is a Community Information Outreach Coordinator with Inland SoCal United Way 211+. Jennifer enjoys connecting community members with much needed resources that focus on the social determinants of health. Jennifer has a Bachelor of Social Work degree from the University of Massachusetts Global and has over 6 months experience answering telephonic crisis calls serving on the Crisis and Suicide Helpline. Jennifer is a certified trainer in ASIST and safeTALK. Jennifer was born and raised in the Inland Empire and currently lives in San Bernardino where she enjoys spending time with her husband, two kids, and 3 pets.

Ernst Fenelon Jr. Is an International Public Speaker, Author, Life Coach, Holistic Justice Advocate, Spoken Word Artist, Performer, CEO, Entrepreneur, and home school parent. He has 30 years+ experience with California/global prison systems, including being incarcerated the first 14 1/2 of those years. His first book "Three Things That Everybody Wants To Know About You and The Five Step Plan For Life Success" was publish in 2018. He currently works with multiple organizations (Prison Education Project (PEP), Reintegration Academy (RA), etc.), from a holistic "inside/outside" approach, concerning social justice, prison transformation, social reintegration, and personal leadership development. Ernst is also a safeTALK and ASIST trainer as of June 2023.

Audience: Clinical Therapists and other treatment staff. LMFTs, LCSWs, LPCCs,

LEPs, associate-level and support staff, direct service and administrative

staff. Community Based Organizations (CBO) staff.

Level of presentation: Intermediate - applicable to participants with working

knowledge of the topic.

**Seat #**: 30

**Location**: 2085 Rustin Ave. Riverside, Ca 92507

If you need a reasonable accommodation/alternative format for this training event, please contact the Rustin Conference Center (951) 955-7270 at least fourteen days (14) prior to the course date.

#### **Educational Goals:**

- 1. Recognize that caregivers and persons at risk are affected by personal and societal attitudes about suicide.
- 2. Provide life-assisting guidance to persons at risk in a flexible manner.
- 3. Identify what needs to be in a person at risk's plan for safety.
- 4. Demonstrate the skills required to provide suicide first-aid to a person at risk of suicide.
- 5. Describe the value of improving community resources including the way that they work together.
- 6. Recognize that suicide prevention is broader than suicide intervention and, includes life promotion and self-care for persons at risk and caregivers

#### **Learning Objectives:**

- 1. Identify three (3) ways to prevent suicide including prevention, intervention, and postvention strategies
- Analyze and evaluate the data of suicide behaviors to increase community awareness
- 3. Increase participant commitment to serve as a community helper by raising awareness of the impact of suicide through evaluation of in personal experiences
- 4. Identify four (4) invitations including actions, physical, words, and feelings connected to suicide
- 5. State four (4) reasons individuals turn to safety
- 6. State the four (4) components of workshop including connecting, understanding, assisting life, and working together
- 7. Demonstrate the skills required to provide suicide first aid to a person at risk of suicide
- 8. Examine, identify, and express three (3) attitudes in supporting individuals at risk of suicide
- 9. Construct a collaborative safety plan with an individual having suicidal ideation
- 10. Identify the three (3) phases of Pathway for Assisting Life (PAL)
- 11. Perform a connecting and safety simulation
- 12. Describe the value of improving community resources including the way they work together

#### **Course outline:**

#### DAY 1

| Time:           | Topic/Content                 |
|-----------------|-------------------------------|
| 8:00am - 8:30am | Registration (NON-CE)         |
| 8:30am - 8:45am | Awareness Facts               |
| 8:45am - 9:05am | Why First Aid?                |
| 9:00am - 9:05am | Why ASIST Training is Needed? |
| 9:05am - 9:20am | About the Participants        |
| 9:20am - 9:30am | About the Workshop            |
| 9:30am - 9:45am | Break (NON-CE)                |

| 9:45am - 10:00am  | About Connecting   |
|-------------------|--|
| 10:00am - 10:10am | Move to workgroups   |
| 10:10am - 11:00am | Connecting Feelings and Experiences with Suicide and Helping |
| 11:00am - 11:30am | Introductions  |
| 11:30am - 12:30pm | Connecting Attitudes with Suicide and Helping                |
| 12:30pm - 1:30pm  | Lunch (NON-CE)   |
| 1:30pm - 1:40pm   | Introduction to Understanding                                |
| 1:40pm - 1:55pm   | Exploring Invitations  |
| 1:55pm - 2:10pm   | Asking about thoughts of suicide                             |
| 2:10pm - 2:20pm   | Understanding Choices Phase                                  |
| 2:20pm - 2:35pm   | Break (NON-CE)   |
| 2:35pm - 2:50pm   | Hear Their Story   |
| 2:50pm - 3:10pm   | Supporting Turning to Safety                                 |
| 3:10pm - 3:20pm   | Assisting Life Phase   |
| 3:20pm - 4:00pm   | Develop a SafePlan   |
| 4:00pm - 4:10pm   | Confirm Actions  |
| 4:10pm - 4:30pm   | Concluding Understanding                                     |

#### DAY 2

| Time:             | Topic/Content  |
|-------------------|--|
| 8:30am - 8:45am   | Starting the Assisting Section                       |
| 8:45am - 9:35am   | PAL in Action and Show It Begins With You            |
| 9:35am – 9:50am   | BREAK (NON-CE)                                       |
| 9:50am – 10:00am  | Transition to Practice                               |
| 10:00am - 10:10am | Connecting Simulation                                |
| 10:10am -10:25am  | Support Turning to Safety Simulation                 |
| 10:25am -11:05am  | PAL Simulation                                       |
| 11:05am -11:20am  | Safety First Simulation                              |
| 11:20am-11:35am   | Whole Group Closing; Workgroup Practice Introduction |
| 11:35am-11:45am   | MOVE TO WORKGROUPS                                   |
| 11:35am-12:30pm   | Workgroup Practice                                   |
| 12:30pm-1:30pm    | LUNCH (NON-CE)                                       |
| 1:30pm-3:30pm     | Workgroup Practice Continues                         |
| 3:30pm-3:45pm     | BREAK (NON-CE)                                       |
| 3:45pm-4:05pm     | Relationships with Persons at Risk Discussion        |
| 4:05pm-4:20pm     | Community Relationships Discussion                   |
| 4:20pm-4:30pm     | Closing the Workshop                                 |

## This course meets the qualifications for <u>12</u> continuing education units/credits/hours.

<u>Continuing Education:</u> Course meets the qualifications for **(12)** hours of continuing education credit for LMFTs, LCSWs, LPCCs, and/or LEPs as required by the California Board of Behavioral Sciences. Riverside University Health System-Behavioral Health is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs and/or LEPs. Riverside University Health System-Behavioral Health maintains responsibility for this program/course and its content.

CAMFT approved continuing education provider number: 1000060

Provider approved by the California Board of Registered Nursing, Provider # CEP17400 for (12) Contact Hours.

Provider approved by CCAPP-EI, Provider Number 1N-98-402-1223 for (12) CEH'S.

Mailing address: Riverside University Health System-Behavioral Health (RUHS-BH), Workforce Education and Training (WET), 2085 Rustin Ave., Riverside, CA 92507.

Requesting Continuing Education: Participants interested in receiving continuing education credit or a certificate of participation should contact Sujei Larkin via email at <a href="mailto:glarkin@ruhealth.org">glarkin@ruhealth.org</a>. Please include the following information in your email request: full name, title of training, and certification or license number. For in-person courses, certificates will be issued immediately after the completion of the course. For distance learning courses, certificates will be issued via email or by mail within five (5) business days after the completion of the course and receipt of required documentation.

<u>Attendance Policy</u>: Participants who arrive to the course after the scheduled start time may not be admitted. To receive continuing education credit for a course, participants must attend the entire scheduled time. Participants who arrive late, leave early or return late from lunch/breaks will not receive continuing education credit. To receive credit, participants cannot miss more than 15 minutes total of instruction. **There is no partial credit issued.** 

<u>Enrollment/Registration Policy:</u> The enrollment deadline is three (3) calendar days prior to the course start date (excluding holidays and weekends). Walk-ins (those not registered) are welcomed and will be accepted on a first come first serve basis, <u>if spaces are available</u>; there is no guarantee of admission into the course.

<u>Cancellation and Refund Policy</u>: Registration must be cancelled on or before three (3) calendar days prior to the course start date (excludes holidays and weekends). Riverside University Health System-Behavioral Health does not currently charge fees for continuing education courses or activities sponsored by our agency. Therefore, no refund policy or procedure is currently in affect.

**Grievances:** Please contact Workforce Education and Training at 951-955-7270 for questions or concerns about this activity or facilities, or to request a copy of our grievance policy and procedures. Riverside University Health System-Behavioral Health follows all applicable local, state, and federal standards, including the Americans with Disabilities Act of 1990 (ADA), 42 U.S.C. §§ 12101-12213 (2008).